

EARLY CHILDHOOD FORWARD PLAN

LEARNING FOCUS:

YEAR:

TEACHER:

TERM:

WEEK:

EYLF PRINCIPLES	Secure, respectful and reciprocal relationships		Partnerships with families		High expectations and equity		Respect for diversity		Ongoing learning and reflective practice
EYLF PRACTICE	Holistic Approaches	Responsiveness to children	Learning through play	Intentional Teaching	Learning Environments	Cultural Competence	Continuity of Learning and Transitions	Assessment for Learning	

EYLF OUTCOMES	LEARNING AREA	LEARNING EXPERIENCES	ASSESSMENT	REFLECTION	
OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY 1.1 Children feel safe, secure, and supported 1.2 Children develop their emerging autonomy, interdependence, resilience and sense of agency 1.3 Children develop knowledgeable and confident self identities 1.4 Children learn to interact in relation to others with care, empathy and respect OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment OUTCOME THREE: CHILDREN HAVE A STRONG SENSE OF WELLBEING 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS 5.1 Children interact verbally and non-verbally with others for a range of purposes 5.2 Children engage with a range of texts and gain meaning from these texts 5.3 Children express ideas and make meaning using a range of media 5.4 Children begin to understand how symbols and pattern systems work 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking	WEEK 1				
	WEEK 2				
	WEEK 3			TRANSITIONS	SPONTANEOUS LEARNING
	WEEK 4				